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| **TLC Planning Worksheet**  **(Teacher and Librarian Collaboration)**  **Teacher: Susan Norman Librarian: Mandy Dempsey Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Subject Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Unit of Study: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **AASL Standards Addressed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Big Ideas (What do you want your student so understand about the topic?)** |
| **Objectives/Goals:** |
| **Skills and Concepts (From the Core Curriculum)** |
| **Instructional Strategies:** |
| **Learning Experiences: Culminating Task (The demonstration that the standards addressed have been learned)** |

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| **Learning Experiences: Introductory Activities:** | |
| **Enabling Activities: (Activities necessary to build the needed skills and concepts in order to complete the task.)** | |
| **Authentic Assessment/Rubrics:** | |
| **Resources: (Print, electronic, audiovisual, human, and other)** | |
| **Teacher’s Roles/Responsibilities** | **Librarian’s Roles/Responsibilities** |
| **Other Planning Times** | **Library Time/Computer Time Needed** |
| **Unit Time Line**  **Start: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Finish: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Based on the planning form created by JMDowning in June 2004** | |